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**INDIAN SCHOOL SALALAH**  
**FIRST TERM EXAMINATION – SEPTEMBER 2026**



**(SOCIAL SCIENCE-087 )**

**Class : IX**

**DATE: 16.9.2026**

**Time : 3 Hrs**

**Maximum Marks: 80**

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**GENERAL INSTRUCTIONS**

1. There are 38 questions in the Question paper. All questions are compulsory.
2. The question paper has Four Sections – A-History, B-Geography C- Political Science, and D Economics.
3. Each Section is of 20 Marks and has MCQs, VSA, SA, LAs and CBQ.
4. Very Short Answer Type Questions (VSA), carry 2 marks each. Answers to each question should not exceed 40 words.
5. Short Answer Type Questions (SA), carry 3 marks each. Answers to each question should not exceed 60 words.
6. Long answer type questions (LA), carry 5 marks each. Answers to each question should not exceed 120 words.
7. There are case based questions (CBQ) with three sub questions and are of 4 marks each. Answers to each question should not exceed 100 words.
8. The map-based questions, carry 5 marks with two parts- Q9. In Section A-History (2 marks) and Q17. In Section B -Geography (3 marks)
9. There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only one of the choices in such questions must be attempted.

| S.NO | SECTION A HISTORY (20 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | MARKS |
|------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|
| 1.   | A group of students wants to understand why certain regions develop specific farming patterns by examining the influence of rivers, markets, and government irrigation policies on agriculture. Which key feature of Social Science is demonstrated by studying all these factors together?<br>(A) Isolated study of events<br>(B) Cultural exclusivity<br>(C) Mythological interpretation<br>(D) Interdisciplinary approach.                                                                                      | 1     |
| 2    | The Cuneiform script was developed by the :<br>(A) Egyptians<br>(B) Sumerians<br>(C) Chinese<br>(D) Harappans.                                                                                                                                                                                                                                                                                                                                                                                                     | 1     |
| 3    | Which among the following are correct about the political institutions in the Vedic Period:<br>1. Early Vedic society was organised into janas or clans bound by kinship ties.<br>2. The Raja primarily functioned as a clan chief who led the group in warfare and protected its members.<br>3. The R̥gveda mentions about thirty janas.<br>4. The Vedic texts mention three assemblies sabha, samiti and vidhata.<br>Options:<br>(A) 1 and 2 only<br>(B) 2 and 3 only<br>(C) 1, 2 and 4 only<br>(D) 1,2,3 and 4. | 1     |
| 4    | According to the Artha Shastra, which of the following was a major economic activity during the Magadha period?<br>(A) Shipbuilding<br>(B) Trade<br>(C) Animal husbandry<br>(D) Mining only                                                                                                                                                                                                                                                                                                                        | 1     |
| 5A   | How does History help in understanding present-day issues and identities?                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2     |
| 5B   | OR<br>Explain the meaning of society and explain how relationships and institutions together shape social life.                                                                                                                                                                                                                                                                                                                                                                                                    |       |
| 6A   | From an Indian perspective, explain how Social Science helps us to understand diversity, constitutional ideals, and democratic governance.                                                                                                                                                                                                                                                                                                                                                                         | 3     |
| 6B   | OR<br>Describe the relevance of Social Science in understanding social issues such as inequality, exclusion, and discrimination, using suitable examples.                                                                                                                                                                                                                                                                                                                                                          |       |

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| 7A  | Explain the main features of the political organization of the Early Vedic Period.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>5</b> |
| 7B  | OR<br>Describe the administrative structure of the early Indian kingdoms and empires.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |
| 8   | <b>Read the given text and answer the following questions:</b><br>While the Sumerians were developing canal irrigation, the Early Harappans in the foothills of Baluchistan and neighbouring regions were also building check dams known as ‘Gabar bands’ across small streams to enhance irrigation. A much-evolved form of these water management skills of the Harappans can be seen in the elaborate water harvesting system built at Dhola Vira in Kachchh. Here, water from the two nearby streams was diverted by building dams and canals into a series of deep tanks to conserve it within the site boundary. These interconnected tanks were built from stone and mud-bricks and some of the tanks were cut deeper into the bedrock. Similarly, the huge dockyard at Lothal, built entirely of burnt bricks, is another marvel of the Harappan water management and architectural skills. |          |
| 8.1 | How did the Early Harappans improve irrigation in their settlements using check dams?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>1</b> |
| 8.2 | Where was the elaborate water harvesting system of the Harappans found?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>1</b> |
| 8.3 | Why is Lothal’s dockyard considered a marvel of Harappan engineering?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>2</b> |
|     | <b>MAP SKILL-BASED QUESTION</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |
| 9   | On the outline map of India locate and label the Following ancient centres of learning: -<br>(A)Ujjayini<br>(B)Varanasi                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>2</b> |
|     | <b>SECTION B GEOGRAPHY (20 marks)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |
| 10  | During a severe dust storm, a driver finds it difficult to see the road ahead, causing traffic to slow down. Which effect of a dust storm is demonstrated in this situation?<br>(A) Damage to water bodies<br>(B) Reduced visibility<br>(C) Increase in temperature<br>(D) Change in soil fertility                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>1</b> |
| 11  | Two statements are given as Assertion (A) and Reason(R). Study the statements carefully and identify the correct alternative:<br>Assertion (A): Human activities like burning fossil fuels release greenhouse gases that lead to global warming.<br>(R): Carbon footprint is defined as the measure of total precipitation received by a region in a calendar year.<br>Options:<br>(A) Both A and R are true, and R is the correct explanation of A.                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>1</b> |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |
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|     | (B) Both A and R are true, and R is not the correct explanation of A.<br>(C) A is correct but R is wrong.<br>(D) A is wrong but R is correct.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |
| 12  | Incoming solar energy intercepted by the Earth is known as:<br>(A) Precipitation<br>(B) Insolation<br>(C) Condensation<br>(D) Radiation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1 |
| 13  | Describe the main features of the Layer Thermosphere.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 2 |
| 14  | Describe the major types of weathering.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 3 |
| 15A | Explain the concept of the atmosphere and discuss its core roles as a vital shield for the Earth.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 5 |
| 15B | OR<br>Explain the five key atmospheric elements that collectively dictate weather and climate conditions.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |
| 16  | <b>Read the given text and answer the following questions:</b><br>Glacial erosion occurs when glaciers slowly move over the land, carving and shaping the landscape. Common landforms made from glacial erosion include—U-shaped valleys (formed as glaciers widen and deepen river valleys), cirques (bowl-shaped depressions at the head of a glacier), aretes (sharp ridges between valleys), hanging valleys (which occur where smaller glaciers meet larger ones), and fjords (deep, narrow inlets created when the sea floods glacial valleys). These landforms are important for humans in several ways. U-shaped valleys and cirques often provide tourist attractions for trekking, skiing, and mountaineering. Fjords are used for harbours and fishing, while in some valleys the fertile glacial soil supports agriculture. Additionally, glaciers are crucial sources of fresh water, feeding rivers that sustain human populations downstream. |   |
| 16A | What is a fjord?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1 |
| 16B | How are U-shaped valleys formed?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1 |
| 16C | How are glacial landforms useful to humans?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 2 |
|     | <b>MAP SKILL BASED QUESTION</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |
| 17  | On the same outline map of India identify and label the States marked as C and D. Locate and label the state indicated by E.<br><br>E. Nagaland.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 3 |
|     | <b>SECTION C POLITICAL SCIENCE (20 marks)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |
| 18  | Identify the incorrect statement about Democracy.<br>(A) It eliminates all economic inequality immediately.<br>(B) It protects minority rights.<br>(C) It ensures free and fair elections.<br>(D) It allows citizens to criticise the government.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1 |

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| 19. | <p>Consider the statements given below and choose the correct option:<br/> Statement I: Direct democracy is difficult to practice in large countries.<br/> Statement II: In a representative democracy, the final decision-making power rests with elected representatives.</p> <p>Options:<br/> (A) Statement I is incorrect but the Statement II is correct.<br/> (B) Statement I is correct but the Statement II is incorrect.<br/> (C) Statement I and Statement II are correct.<br/> (D) Statement I and Statement II are incorrect.</p> | 1 |
| 20  | <p>Two statements are given as Assertion (A) and Reason(R). Study the statements carefully and identify the correct alternative:<br/> Assertion: Vajjis followed a republican system of government.<br/> Reason: In Vajjis rulers were not hereditary but were chosen through election.</p> <p>Options:<br/> (A) Both A and R are true and R is the correct explanation of A.<br/> (B) Both A and R are true and R is not the correct explanation of A.<br/> (C) A is true and R is false.<br/> (D) A is false and R is true.</p>             | 1 |
| 21  | <p>In a parliamentary system, the real executive head of the government is the:</p> <p>(A) President<br/> (B) Monarch.<br/> (C) Prime Minister<br/> (D) Chief Justice.</p>                                                                                                                                                                                                                                                                                                                                                                    | 1 |
| 22  | <p>Observe the image of an elderly woman seated at home, being assisted by an election official who is holding a home-voting ballot certificate/envelope marked 'Assembly Election - Home Voting'.</p>  <p>This ECI initiative was extended across India for the first time during which elections?<br/> (A) 2019 General Elections<br/> (B) 2014 General Elections<br/> (C) 2024 General Elections<br/> (D) 2009 General Elections.</p>                  | 1 |
| 23  | <p>National Voters' Day is celebrated every year on:</p> <p>(A) 15 August<br/> (B) 26 January</p>                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1 |

|            | (C) 25 January<br>(D) 2 October.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |          |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|-----------|---------------------------------------------------------------|------------|-------------------------------------------------------------|----------|----------------------------------------------------------|-----------|--------------------------------------------------------------------------|---|
| 24         | <p>Match the items in Column A with the correct items in Column B and choose the correct option from below:</p> <table><tr><th>Column A</th><th>Column B</th></tr><tr><td>1. ERONET</td><td>(i) App for voters to report Model Code of Conduct violations</td></tr><tr><td>2. Suvidha</td><td>(ii) Facilitates form-processing and maintenance of E-Rolls</td></tr><tr><td>3. Sugam</td><td>(iii) Exclusive app for candidates and political parties</td></tr><tr><td>4. cVIGIL</td><td>(iv) Web-based app for managing vehicles requisitioned for election work</td></tr></table> <p>Options:<br/>(A) 1-(ii), 2-(iii), 3-(iv), 4-(i)<br/>(B) 1-(iii), 2-(ii), 3-(i), 4-(iv)<br/>(C) 1-(iv), 2-(i), 3-(ii), 4-(iii)<br/>(D) 1-(i), 2-(iv), 3-(iii), 4-(ii)</p> | Column A | Column B | 1. ERONET | (i) App for voters to report Model Code of Conduct violations | 2. Suvidha | (ii) Facilitates form-processing and maintenance of E-Rolls | 3. Sugam | (iii) Exclusive app for candidates and political parties | 4. cVIGIL | (iv) Web-based app for managing vehicles requisitioned for election work | 1 |
| Column A   | Column B                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |          |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 1. ERONET  | (i) App for voters to report Model Code of Conduct violations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 2. Suvidha | (ii) Facilitates form-processing and maintenance of E-Rolls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |          |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 3. Sugam   | (iii) Exclusive app for candidates and political parties                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |          |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 4. cVIGIL  | (iv) Web-based app for managing vehicles requisitioned for election work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |          |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 25         | <p>The President, Vice President, and members of the Rajya Sabha are elected through:</p> <p>(A) Direct elections<br/>(B) Indirect elections<br/>(C) By-elections<br/>(D) No elections</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 1        |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 26         | How do political parties set the election agenda?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 2        |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 27         | What is the First-Past-The-Post (FPTP) system?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 2        |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 28         | Elucidate on the steps that need to be taken to overcome the challenges of democracy.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3        |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 29A        | “India has a long history of democratic practices that developed long before the rise of modern democracies worldwide”. Critically analyze this statement by evaluating the role of ancient institutions in shaping India’s democratic foundation.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5        |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 29B        | <p>OR</p> <p>The Panchayat system forms the foundation of modern Indian democracy .Elaborate.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |          |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
|            | <b>SECTION D ECONOMICS (20 marks)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |          |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |
| 30         | <p>Individuals who take risks, plan, and combine other resources to bring a product to market are called:</p> <p>(A) Laboures<br/>(B) Entrepreneurs<br/>(C) Landlords<br/>(D) Economists.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1        |          |           |                                                               |            |                                                             |          |                                                          |           |                                                                          |   |

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| 31  | Resources are considered valuable in economics primarily because they:<br>(A) Are available in unlimited quantities.<br>(B) Are free gifts of nature that never run out.<br>(C) Help produce goods and services but are limited in supply.<br>(D) Are only used by large industries.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 1 |
| 32  | What is the primary incentive that encourages individuals and businesses to work hard and take risks in a market economy?<br>(A) Government mandates<br>(B) The desire for social equality<br>(C) The incentive for profit<br>(D) Guaranteed subsidies from the state                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 1 |
| 33  | According to the Law of Demand, when price falls, quantity demanded generally:<br>(A) Falls<br>(B) Remains unchanged<br>(C) Increases<br>(D) Becomes zero                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 1 |
| 34  | Which among the following statement is correct?<br>(A) Market demand is the demand of a single buyer.<br>(B) Individual demand is the sum of all buyers' demands.<br>(C) Market demand is the sum of individual demands.<br>(D) Demand curves always slope upward.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 1 |
| 35  | Define demand. State and explain the Law of Demand with the help of a suitable example.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 3 |
| 36  | Distinguish between Individual Demand and Market Demand.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 3 |
| 37A | “Economists contribute to solve the real-world problems” Evaluate the statement.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5 |
| 37B | OR<br>Analyze the concept of scarcity in Economics and demonstrate its impact with examples.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |   |
| 38  | <b>Read the given text and answer the following questions:</b><br><br>In a planned economy, a central planning authority of the government, such as the planning commission, makes all major economic decisions in the market, that is, what and how much will be produced, how they will be produced, and who will get to use them and at what prices. The government has ownership in most resources and sectors like land, factories, banks, and transport. With limited private ownership, enterprises usually follow the central authority's targets rather than market demand, and are heavily regulated by the government through strict permits and licenses to produce goods and services. However, this prevents a large number of enterprises to operate in the market and thus restricts competition among private enterprises. As a result, there is little motivation among enterprises to improve quality or innovate. Some |   |

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|      | examples of planned economies are the former Soviet Union, North Korea, and Cuba. |          |
| 38.1 | What is a planned economy?                                                        | <b>1</b> |
| 38.2 | Name any two examples of planned economies.                                       | <b>1</b> |
| 38.3 | Why does a planned economy have limited competition and innovation?               | <b>2</b> |

**Q.NO. 9 and 17**

