



INDIAN SCHOOL SALALAH
SECOND TERM EXAMINATION, FEB - MARCH 2026



ENGLISH

Class: VI

Date: 01- 03 - 2026

Time: 3hrs.

Maximum Marks: 80

Roll No: (In numerals)..... Section:

(In words)

Name of the Candidate:

Parent's/Guardian's name:

Day and Date of Examination:

Signature of the Candidate:

Signature of the Invigilator:

Section A	
Section B	
Section C	
Section D	
Grand Total	

Signature of the Examiner with date:

Signature of the Checker with date:

Q 1. Read the following passage and answer the questions given below:

The Destruction of Forests

1. Forests are very important to the environment because they use carbon dioxide and produce oxygen. They also provide habitat and food for many different types of plants and animals. Forests help to keep the air clean and maintain the ecological balance of the Earth. Without forests many natural processes that support life on Earth would be severely disturbed. They also play a vital role in regulating temperature and rainfall across different regions of the world.

2. Trees are cut down for many reasons but the main reasons are to make space to build new houses and to clear land to grow grass for cows and sheep to eat. The trees that are cut down are sold and made into paper, furniture and other commercial products. Sometimes trees are cut down faster than they can be replaced. This uncontrolled cutting of trees often happens due to population growth and increasing human demands. When forests are not managed responsibly the damage caused can last for many generations.

3. Cutting down trees is called deforestation and it can have serious effects. If animals' homes which are built in and around trees are destroyed many species may become extinct. For example, many different types of animals in South America were lost before scientists could study them. This loss of wildlife is a major environmental concern. Once a species becomes extinct it can never be brought back no matter how advanced science becomes. The disappearance of one species can also affect many other organisms in the food chain.

4. Deforestation also affects the climate. When rain falls on a forest new clouds are created. If huge areas of trees are cut down clouds do not form, rain does not fall and the land becomes drier. The carbon dioxide builds up and adds to global warming making the Earth hotter. This leads to climate change and extreme weather conditions. As a result, droughts, floods and heatwaves become more frequent and severe. These extreme weather events can cause serious problems for both humans and wildlife.

5. Many European countries are planting trees faster than they are cutting them down. Many trees were planted a few years ago to replace woodland and to create forests in areas where there wasn't much wood. We can help save forests by reusing and recycling paper and by supporting conservation efforts.

1.1. Tick the correct answer:

[1]

a. Why are trees mainly cut down?

- i. to make oxygen
- ii. to build houses and clear land for animals
- iii. to protect animals
- iv. to plant more trees

b. What can happen if animals' homes in forests are destroyed?

[1]

- i. scientists can study more animals
- ii. many species may become extinct
- iii. forests grow back quickly
- iv. humans get more food and land

- c. How does deforestation affect rainfall? [1]
- i. it increases rainfall
 - ii. it does not affect rainfall
 - iii. it decreases rainfall
 - iv. it makes rivers flow faster
- d. How can we help save forests? [1]
- i. by cutting more trees
 - ii. by reusing and recycling paper
 - iii. by building houses on forest land
 - iv. by clearing land for cows
- e. Which of the following is **NOT** mentioned as a consequence of cutting trees too quickly? [1]
- i. extinction of species
 - ii. global warming
 - iii. drier land
 - iv. faster plant growth

1.2. Find words from the passage that mean the same as: [2]

- a. A matter of interest, importance or worry:(para 3)
- b. the protection of natural resource: (para 5)

1.3. Write True or False: [1]

- a. Cutting trees does not affect climate.

1.4 Complete the following sentence: [1]

- a. If too many trees are cut down, the land becomes drier because
-

1.5: Answer the following: [1]

- a. Why are forests important to the environment?
-
-

Q 2. Read the following passage and answer the questions given below:

1. A little girl whose parents had died lived with her grandmother and slept in an upstairs bedroom. One night there was a fire in the house and the grandmother perished while trying to rescue the child. The fire spread quickly and the first floor of the house was soon engulfed in flames.
2. Neighbours called the fire department, then stood helplessly by, unable to enter the house because flames blocked all the entrances. The little girl appeared at an upstairs window crying for help. Just as word spread among the crowd that fire-fighters would be delayed a few minutes because they were all at another fire.

3. Suddenly a man appeared with a ladder, put it up against the side of the house and went inside. When he reappeared, he had the little girl in his arms. He delivered the child to the waiting arms below then disappeared into the night.

4. An investigation revealed that the child had no living relatives and weeks later a meeting was held in the town hall to determine who would take the child into their house and bring her up. A teacher said she would like to raise the child. She pointed out that she could ensure a good education. A farmer offered her an upbringing on his farm. He pointed out that living on a farm was healthy and satisfying. Others spoke, giving their reasons why it was to the child's advantage to live with them.

5. Finally, the town's richest resident said, 'I can give this child all the advantages that you have mentioned here plus money and everything that money can buy'. Throughout all this the child remained silent, her eyes on the floor. 'Does anyone else want to speak?' asked the meeting chairman. A man came forward from behind. His gait was slow and he seemed in pain. When he reached the front of the room, he stood directly before the little girl and held out his arms. The crowd gasped. His hand and arms were terribly scarred.

6. The child cried out, 'This man who rescued me!' With a leap she threw her arms around the man's neck. She buried her face in his shoulder and sobbed for a few moments. Then she looked up and smiled at him. 'The meeting is adjourned.' said the chairman.

2. On the basis of your reading of the above passage answer the following questions.

2.1. Why was the girl living with her grandmother? [1]

.....

.....

2.2. What happened to her grandmother? [1]

.....

.....

2.3. 'They stood helplessly by' means..... [1]

- i. they did not want to help
- ii. they were looking for help
- iii. they were unable to help
- iv. they saw the help coming

2.4. How was the child rescued from the burning house? [1]

.....
.....

2.5. What reasons did the following people offer for adopting the girl? [2]

i. The teacher:
.....

ii. The farmer:
.....

2.6. ‘Throughout all this, the child remained silent.’ This mean that [1]

- i. she was happy
- ii. she was reading
- iii. she was crying
- iv. she ignored everyone

2.7. What does the word “**engulfed**” mean in the sentence, “The first floor of the house was soon engulfed in flames”? [1]

- i. surrounded and covered completely
- ii. cleaned
- iii. saved
- iv. burned slowly

2.8. Which of the following is the antonym of “**survived**” from the passage above? [1]

- i. jumped
- ii. perished
- iii. walked
- iv. saved

2.9. Give a suitable title for the passage. [1]

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SECTION – B -WRITING**(20 Marks)**

Q-3 You are Ananya / Arjun, Cultural Secretary of Green Valley Public School, Jaipur. Your school is organizing a poster-making competition for students of classes VI–VIII. Write a notice in not more than 50 words, inviting students to participate. Mention the date, time and venue.

(5 marks)

(7 marks)

[illegible]

(8 marks)

Title:

[illegible]

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SECTION-C- GRAMMAR

(20 MARKS)

Q-6 Do as directed:

6.1. Rewrite the following sentences using pronouns in place of the underlined nouns: (2x1=2)

- i. The students listened carefully. The students followed the teacher's instructions.

.....

- ii. Rita lost her pencil. Rita borrowed one from her friend.

.....

6.2. Fill in the blanks with the past continuous form of the verbs given in the brackets: (2x1=2)

- i. The students quietly in the classroom. (sit)
- ii. Ito my favourite song when the phone rang. (listen)

6.3. Fill in the blanks with the simple future tense of the verbs given in the brackets: (2x1=2)

- i. My father a car next year. (buy)
- ii. Tiya her homework after dinner. (finish)

6.4. Fill in the blanks with the future continuous tense of the verbs given in the brackets: (2x1=2)

- i. The train at the station at 6 a.m. (arrive)
- ii. My motherdinner for the family party in the evening. (cook)

6.5. Pick out the adverbs in the following sentences and write them in the columns given below. Write what kind of adverb they are: (2x1=2)

- i. My father drives carefully on the highway.
- ii. I will call you soon.

No.	Adverb	Kind of adverbs
i.		
ii.		

6.6. Choose the correct prepositions and fill in the blanks. (2x1=2)

- i. The keys are my bag. (in / between / into)
- ii. The children hid the curtains. (behind / over / with)

6.7. Choose the correct conjunctions and fill in the blanks. (2x1=2)

- i. The nurse was very tired she continued to work. (but / or / that)
- ii. The principal smiled praised the students. (if / and / because)

6.8. Choose the correct words and fill in the blanks: (2x1=2)

- i. Flowers in spring. (bloom / blooms / blooming)
- ii. The teachers preparing the classroom for the science fair now. (is / are / were)

6.9. Make these sentences negative and rewrite: (2x1=2)

- i. Mrs. Verma explained the lesson clearly.
.....
- ii. The Sun is very bright this morning.
.....

6.10. Make these sentences interrogative and rewrite: (2x1=2)

- i. The dog is sleeping under the tree. (Where)
.....
- ii. The students will go on a picnic next week.
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SECTION – D - LITERATURE**(20 MARKS)****Q-7** Read the given extract and answer the questions that follow:**(3x1=3)**

Prabhat always wanted to win. His parents, teachers, and friends said that he did not know how to accept defeat. The fact was that he could not bear losing, not even at marbles. He felt so good when he won that he never wanted to give up that feeling. On the contrary, losing made him feel terrible. He thought that losing was the worst thing that could happen to anyone. If Prabhat sensed that he would lose a game, he would not play it. He would take part only when he was sure of winning, even if the game lasted only for a minute. You could not stop him from playing the kind of games he was really good at, like badminton.

7.1. Find the word from the extract that mean the same as 'opposite'.

- a. accept
- b. contrary
- c. defeat
- d. worst

7.2. How did Prabhat feel when he won a game?

.....
.....

7.3. When would Prabhat refuse to play a game?

.....
.....

Q-8. Read the given lines and answer the questions that follow:

(3x1=3)

**When blue dark turns to black,
cold grass aches our feet,
trees creep close—
game's over.
Night wins!**

8.1. What happens when the blue dark turns to black?

- a. the game begins
- b. morning arrives
- c. night comes
- d. the sun shines

8.2. From which poem are these lines taken? Who wrote the poem?

.....

8.3. Why does the game come to an end?

.....

Q-9. Answer the following:

(4x2=8)

9.1 What is the Ek Bharat, Shreshtha Bharat programme all about? Why is this programme being conducted?

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9.2 How can Ila Sachani's story help others to overcome challenges in their lives?

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9.3. Describe how the bird's understanding of the world changes as it grows up in the poem 'What a Bird Thought?'

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9.4. Who has written the poem 'The Kite'? How does the poet describe the kites in the first two lines?

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Q-10. Imagine you are Mario. Write a diary entry describing how you felt when you first tried to sit on the invisible chair, what happened next and what did you learn about friendship by the end of the day. **(1x6=6)**

This image shows a full page of primary-ruled paper. It features approximately 20 horizontal dotted lines spaced evenly down the page, providing a guide for handwriting practice. The paper is otherwise blank, with no margins, text, or other markings.