



INDIAN SCHOOL SALALAH
SECOND TERM EXAMINATION, FEB - MARCH 2026



ENGLISH

Class: V

Date: 04.03.2026

Time: 2 HRS

Maximum Marks: 40 MARKS

Roll No: (In numerals) Section:

Name of the Candidate:

Signature of the Invigilator:

Section A	
Section B	
Section C	
Section D	
Grand Total	

Signature of the Examiner with date:

Signature of the Checker with date :

SECTION A – READING (10 MARKS)

1. Read the following passage and answer the questions given below. (5)

The Salt Merchant and the Donkey

1. A merchant lived in a small village. He had a donkey to carry heavy bags of salt to the market every day. To reach the market, they had to cross a shallow river. The donkey was very lazy and did not like to work hard.
2. One day, while crossing the river, the donkey slipped and fell into the water. When he stood up, he felt very light. Much of the salt had melted in the water! The donkey was very happy. He thought, "This is a great trick to make my load lighter."
3. The next day, the donkey purposefully fell into the river again. The merchant realized the donkey's trick. He wanted to teach the lazy animal a lesson. On the third day, the merchant filled the bags with dry cotton instead of salt.
4. When they reached the river, the donkey fell into the water on purpose again. But this time, the cotton soaked up the water and became very heavy. The donkey could hardly walk. He had to carry the heavy, wet load all the way to the market.
5. The donkey was very tired and felt ashamed. He learned his lesson and never played the trick again. From that day on, he worked hard and the merchant was happy with him.

Based on your understanding of the passage, answer the questions given below:

1.1. Answer the following. [2×1=2 mark]

a. Why did the donkey feel light after falling into the river the first time?

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b. What lesson did the donkey learn at the end of the story?

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1.2. Fill in the blanks. [2× ½=1 mark]

a. The donkey carried heavy bags of to the market.

b. The cotton became very after getting soaked in water.

1.3. Write True or False. [2× ½=1 mark]

a. The donkey fell into the river by accident every time.

b. Wet cotton is lighter than dry cotton.

1.4. Find the word from the passage which means the same as: [2× ½=1 mark]

- a. not deep (para 1) -
- b. felt bad about doing something wrong (para 5)-

2. Read the following passage and answer the questions given below. (5)

The Importance of Bees

1. Bees are small insects, but they play a very crucial role in nature. They are known as pollinators because they help plants reproduce by transferring pollen from one flower to another. About one-third of the food we eat depends on pollination by bees, including fruits, vegetables, and nuts.
2. Bees live in hives and work together in large colonies. Each bee has a specific role, such as the queen or worker. Worker bees collect nectar and pollen, make honey and take care of the hive. While the queen bee lays eggs.
3. Unfortunately, bees are declining in number due to habitat loss, pesticide use and climate change. This decline can affect the production of food crops and disturb ecosystems. Protecting bees is crucial for maintaining biodiversity and ensuring food security.
4. People can help bees by planting flowering plants, avoiding harmful chemicals, and creating safe habitats. Educating others about the importance of bees can also contribute to their conservation and the health of our environment.

Based on your understanding of the passage, answer the questions given below:

2.1. Answer the Following. [2×1=2 mark]

- a. Why is the protection of bees considered crucial for our environment?
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- b. What are the specific responsibilities of the queen bee and the worker within a colony?
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2.2. Fill in the Blanks

[2×½=1 mark]

- a. Bees help plants reproduce by transferring from one flower to another.
- b. Bees live in hives and work together in large

2.3. True or False.

[2×½=1 mark]

- a. One-third of the food we eat depends on pollination by bees.
- b. Pesticides do not affect bee populations.

2.4 Find a word from the passage that means the same as:

[2×½=1 mark]

- a. essential or vital (para1):
- b. protection (para 4):

SECTION B – WRITING (10 MARKS)

3. You have a severe toothache and your dentist has scheduled an emergency appointment. Write a letter to your class teacher requesting a leave of absence for three days.

[5marks]

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4. Read the outline given below and write a story in your own words. Give a suitable title.

A cap seller went to a fair — felt tired — slept under a large tree — many monkeys lived on the tree — came down and took the caps — cap seller woke up — found the basket empty — looked up — saw monkeys wearing caps — he got an idea — took off his own cap — threw it on the ground — monkeys copied him — threw their caps down — he collected the caps — went away

[5 marks]

Title:

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[illegible]

SECTION C - GRAMMAR (10 MARKS)

5. Do as directed:

5.1. Choose the appropriate **adjectives** and fill in the blanks: [2×½=1 mark]

- a. I read a story before bedtime. (heavy, short, tall)
- b. She wore a ribbon in her hair. (fat, red, straight)

5.2. Fill in the blanks with **a**, **an** or **the**: [2×½=1 mark]

- a. Raju is honest man.
- b. Earth revolves around the Sun.

5.3. Choose the correct **preposition** from the bracket and fill in the blank: [2×½=1 mark]

- a. This gift is you. (for, of, to)
- b. The cat jumped the well. (on, into, at)

5.4. Fill in the blanks with the **simple present tense** form of the verbs given in the brackets:

[2×½=1 mark]

- a. The dog loudly at night. (bark)
- b. We English every day. (study)

5.5. Pick the **adverbs** in the following sentences and write them in the space provided:

[2×½=1 mark]

- a. She runs quickly to catch the bus.
- b. I will visit you tomorrow.

5.6 Fill in the blanks with the **past tense** form of the verbs given in the brackets:

[2×½=1 mark]

- a. The teacherthe lesson clearly. (explain)
- b. He a letter to his friend yesterday. (write)

5.7 Fill in the blanks with the correct form of the **present continuous tense** of the

verbs given in the brackets:

[2×½=1 mark]

a. Ali and Omar football in the park. (play)

b. Riya a book right now. (read)

5.8 Join the sentences using the given **conjunction** and rewrite:

[1 mark]

a. She likes tea. She does not like coffee. (*but*)

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5.9. Fill in the blanks with the correct **degree of the adjectives** given in the brackets:

[2×½=1 mark]

a. Mount Everest is the mountain in the world. (high)

b. Tina is a girl. (beautiful)

5.10. Tick (✓) the correct word:

[2×½=1 mark]

a. My father (**work, works, working**) in a bank.

b. They (**play, plays, playing**) football on Sundays.

SECTION D - LITERATURE (10 MARKS)

6. Tick (✓) the correct option:

[2×½=1 mark]

6.1. The poem **Topsy-turvy Land** is written by.....

a) H. E. Wilkinson

b) Galway Kinnell

c) Jan Nigro

d) Gervase Phinn

6.2. What did Jane do during the class discussion?

- a) she argued loudly
- b) she asked many questions
- c) she remained silent
- d) she left the classroom

7. Annotate the following: [2 marks]

7.1. “*They only did to me what I keep doing to other children.*”

a. Who said this to whom?

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b. Why did the speaker say so?

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8. Answer the following questions:

8.1. What sound did Rip hear as he walked with the little man? Where did this sound come from? [2 marks]

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8.2. What did the child do when he saw Gulliver?

[2 marks]

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9. What moral or lesson can be learned from "The Talkative Barber"?

[3 marks]

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