



INDIAN SCHOOL SALALAH
FIRST TERM EXAMINATION – SEPTEMBER 2025



SUBJECT - ENGLISH

Class: V

Date: 21-09-2025

Time: 2hours

Maximum Marks: 40

Roll No: (In numerals)..... Section:

(In words)

Name of the Candidate:

Parent's/Guardian's name:

Day and Date of Examination:

Signature of the Candidate:

Signature of the Invigilator:

Section A	
Section B	
Section C	
Section D	
Grand Total	

Signature of the Examiner with date:

Signature of the Checker with date:

SECTION –A – Reading (10 MARKS)

Q.1. Read the following passage carefully:

Little Billy

1. Little Billy was born without hands. He had stumps where his hands were supposed to be. His sleeves always hung loosely about his shoulders. Yet he was a delighted child. He went to a regular school like any other child of his age. He loved to play football with his neighbours and watched movies at the cinema from time to time.
2. When he was just three years old, his mother taught him how to use his mouth to hold a pencil to draw. It was very difficult at first, but Billy was a very determined boy and he soon mastered the skill. His mother was very proud of him. She always encouraged him to try his best at whatever he was doing.
3. Soon, Billy could draw and paint using his mouth. His drawings and paintings were so good that his mother made them into cards and sent them to her friends on special occasions, such as birthdays and Christmas. Before long, her friends asked if Billy could make them nice cards so that they could send them to other friends too.
4. When Billy first started school, his classmates either teased him or avoided him. Nobody played with him or talked to him. He felt very dejected and lonely. One day, during an art lesson, his classmates saw that he could paint beautiful pictures using his mouth and they were very impressed with his talent. Ever since then, they treated Billy like any other child in school and no longer made fun of him or avoided him.
5. Billy made many friends in school and in the neighbourhood. He was not ashamed of his appearance. In fact, he soon inspired people around him. Sometimes, friends who were feeling down or discouraged would talk to him or seek his help. He would encourage them to look at the bright side of life instead.
6. Billy tried to do whatever he had in mind. Though there were some things he could not do without his hands, he made sure he could do other things that did not require his hands. He has shown the world that success only comes to those who live with this motto – ‘To be the best that I can be’.

1.1. Answer the following:

a. How did Billy’s mother help him become confident and skilled?

[1 mark]

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b. Why did Billy feel lonely when he first started school?

[1 mark]

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1.2. Fill in the blanks:**[1 mark]**

- a. Billy was a boy and he soon mastered the skill of drawing using his mouth.
- b. Sometimes, friends who were feeling down or would seek his help.

1.3. Find the words from the passage that mean the same as the given words:**[1 mark]**

- a. learned to do something well (para 2) -
- b. unhappy or disappointed (para 4) -

1.4. Write True or False:**[1 mark]**

- a. Billy could not do anything without his hands.
- b. Billy inspired others with his positive attitude.

Q.2. Read the following poem and answer the questions given below:**The Discovery of Ice Cream**

1. Have you ever wondered how ice cream was discovered? The story begins over 2,000 years ago in ancient China during a very cold winter.
2. A Chinese cook was preparing dessert for his master's family. He had mixed milk, rice, and honey in a bowl to make a sweet pudding. But when he stepped outside to get more ingredients, he accidentally left the bowl in the snow.
3. When the cook returned hours later, he was shocked! The mixture had frozen solid in the cold winter air. He thought he had ruined the dessert and would be in terrible trouble. But his master's children were curious about the frozen treat. They begged him to let them try it.
4. To everyone's surprise, the frozen mixture tasted amazing! It was sweet, cold, and refreshing. The children loved it and asked for more. The cook realized he had discovered something wonderful by accident.
5. Word spread quickly about this delicious frozen dessert. Soon, other Chinese cooks began experimenting with different ingredients. They mixed snow with fruits, nuts, and milk to create new flavours. This frozen treat became very popular among wealthy Chinese families.
6. However, making this early ice cream was not an easy task. Cooks had to wait for winter and collect fresh, clean snow. They could only make it during the coldest months of the year.
7. Years later, the idea spread to other countries. People in different places improved the recipe and found new ways to make frozen desserts. What started as one cook's accident became the beginning of the ice cream we love today!

2.1. Tick [✓] the correct answers:

[5 marks]

- i) Where was ice cream first discovered?
 - a) Italy
 - b) France
 - c) Ancient China
 - d) America
- ii) What did the Chinese cook originally mix together?
 - a) milk, rice, and honey
 - b) snow, milk, and sugar
 - c) fruits, nuts, and cream
 - d) ice, water, and honey
- iii) How did the mixture become frozen?
 - a) The cook put it in an icebox.
 - b) He left it outside in the snow by accident.
 - c) He mixed it with cold water.
 - d) He stored it in a cold cave.
- iv) Who first tasted the frozen mixture?
 - a) the cook himself
 - b) the master of the house
 - c) the master's children
 - d) the other servants
- v) Why did the cook think he was in trouble?
 - a) He had used too many ingredients.
 - b) He thought he had ruined the dessert.
 - c) He was late serving dinner.
 - d) He had spilt the mixture.

SECTION B - WRITING [10 MARKS]

Q.3. Write a paragraph of about ten sentences on the topic:

[5 marks]

My Favourite Family Member

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[5 marks]

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SECTION-C GRAMMAR (10 MARKS)

Q-5 Do as directed:

5.1 Fill in the blanks with suitable **pronouns**:

[1/2x 2=1 mark]

a. I like this book. Do you want to read

b. Riya and I are friends. go to the same school.

5.2. Choose the correct **collective nouns** and fill in the blanks:

[1/2x 2=1 mark]

a. A of lions was resting under the tree. (group / herd / pride)

b. The farmer has a of cattle in his field. (herd / pack / troop)

5.3. Fill in the blanks with the **plural** form of the nouns given in the brackets:

[1/2x 2=1 mark]

a. I bought a few from the market. (mango)

b. The are running away from the wolf. (sheep)

5.4. Identify the **nouns** in the following sentence and place it under the appropriate column:

[1/2x 2=1 mark]

The teacher praised Rohan for writing neatly.

Common Noun	Proper Noun

5.5. Rewrite the following sentence, changing the nouns from **masculine to feminine gender** of the underlined nouns:

[1/2x 2=1 mark]

The **king** and the **prince** attended the ceremony.

.....

5.6. Identify the **nouns** in the following sentences and write in the space provided: [1/2x 2=1 mark]

The doctor pulled out the aching tooth.

i.

ii.

5.7. Rewrite the following sentence, changing the nouns in bold into their **singular** form:

[1/2x 2=1 mark]

The **monkeys** climbed the **trees**.

.....

5.8. Make the following sentence **Negative** and write in the space provided:

[1 mark]

We are ready for the trip.

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5.9. Make the following sentence **Interrogative** and write in the space provided:

[1 mark]

She was cooking in the kitchen.

.....

5.10. Rearrange the following group of words to frame a meaningful sentence:

[1 mark]

Chief Minister / the / prizes / away / gave / the

.....

SECTION D - LITERATURE (10 MARKS)

Q. 6. Choose the correct option:

[1/2x 2=1 mark]

6.1. The poem Ice-cream man is written by

a) Robert Frost

b) Rachel Field

c) John Milton

6.2. Robinson Crusoe called his cave a

a) castle

b) fort

c) shop

Q.7. Annotate the following:

[1x 2=2 marks]

7.1. 'Destroy the creeper while it is still young.'

a. Who said this to whom?

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b. Why did the speaker say so?

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Q.8. Answer the following questions:

8.1. According to the poem ‘Teamwork’, what are the characteristics of a good team?

[2 marks]

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8.2. What is the theme of the play “My Elder Brother”? Where is this story taken from?

[2 marks]

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Q.9. Describe in detail how Avial was prepared.

[3 marks]

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