



**INDIAN SCHOOL SALALAH**  
**FIRST TERM EXAMINATION – SEPTEMBER 2025**



**Class: VII**

**MATHEMATICS (041)**

**Date: 21/09/2025**

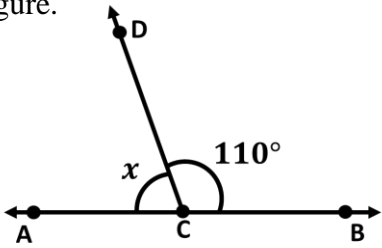
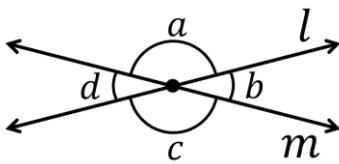
**Time: 3 hours**

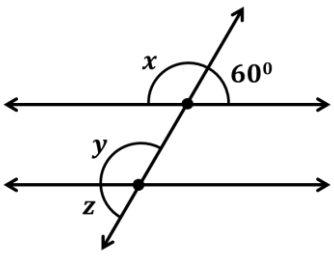
**Maximum Marks: 80**

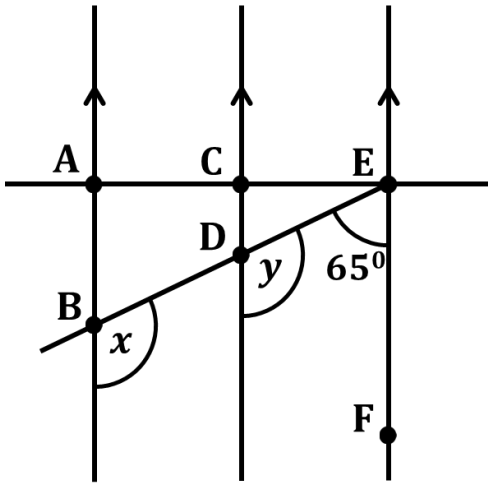
**General Instructions:**


- a) All questions are compulsory.
- b) This question paper consists of 30 questions divided into 5 sections.
- c) Section A contains 6 questions of 1 mark each. Section B contains 6 questions of 2 marks each. Section C contains 10 questions of 3 marks each. Section D contains 7 questions of 4 marks each and section E contains one case study question of 4 marks.
- d) Internal choices have been provided in Section C and Section D. You have to attempt only one of the choices in such questions.

NO	SECTION A	MARKS
1	$(-7586) \div \dots\dots\dots = -1$ a) $-7586$ b) $7586$ c) $1$ d) $-1$	1
2	The ..... of a fraction is obtained by interchanging its numerator and denominator. a) sum                      b) reciprocal                      c) half                      d) product	1
3	Add 7 to a number, you get 21. Find the number. a) 3                      b) 147                      c) 14                      d) 28	1
4	A line that cuts two or more lines at distinct points is called a ..... a) ray                      b) perpendicular                      c) parallel                      d) transversal	1
5	The first step you will use to separate the variable of the given equation $y - 7 = 9$ is a) add 7 on both the sides                      b) add 9 on both the sides c) subtract 7 on both the sides                      d) subtract 9 on both the sides	1
6	A triangle that has two of its sides of equal length is called ..... a) Scalene triangle                      b) Isosceles triangle c) Equilateral triangle                      d) Right triangle	1

	<b>SECTION B</b>	
7	Write down a pair of integers whose a) sum is 0. b) difference is -6.	2
8	Write the following statements in the form of equations. a) The sum of the numbers $x$ and 12 is 21. b) Take away 7 from 3 times a number $m$ you get 26.	2
9	Multiply and reduce to lowest terms: $6\frac{3}{5} \times \frac{5}{7}$	2
10	Find the value of $x$ in the given figure. 	2
11	Multiply: $5.7 \times 9.2$	2
12	Draw a line ' $l$ ', take any point ' $A$ ' above it. Draw a line parallel to ' $l$ ' passing through the point ' $A$ '. (Using ruler and setsquares)	2
	<b>SECTION C</b>	
13	Construct triangles having the side lengths 3 cm, 5 cm and 7 cm. (Label it)	3
14	List any two of the linear pairs and the vertically opposite angles you observe in the given figure. 	3
15	Verify: $(-7) \times [(-8) + 9] = [-7 \times (-8)] + [(-7) \times 9]$ <b>OR</b> Find the value of each of the following products. a) $(-4) \times 15$ b) $(-25) \times (-30)$ c) $(-5) \times (-2) \times (-7)$	3
16	Solve the following equation: $7(y - 1) + 3 = 17$	3

17	<p>Fill in the blanks:</p> <p>a) <math>5.2 \times 10 = \dots\dots\dots</math></p> <p>b) <math>2.14 \times 1000 = \dots\dots\dots</math></p> <p>c) <math>93.57 \times 100 = \dots\dots\dots</math></p>	3
18	<p>a) Write the following equation in the statement form: <math>4n = 20</math></p> <p>b) Check whether <math>x = 4</math> is the solution of the equation <math>5x - 8 = 12</math>.</p>	3
19	<p>Evaluate the following:</p> <p>a) <math>39 \div (-13)</math></p> <p>b) <math>(-144) \div (-12)</math></p> <p>c) <math>[28 \div (-2)] \div 7</math></p>	3
20	Construct a triangle ABC with $AB = 6$ cm, $AC = 3$ cm and $\angle A = 50^\circ$ .	3
21	Find the value and reduce to lowest terms: $5\frac{5}{6} \div 2\frac{1}{3}$	3
22	<p>Find the missing angles marked for the given set of parallel lines.</p> 	3
<b>SECTION D</b>		
23	Construct a triangle with the following measurements $100^\circ$ , 5 cm, $40^\circ$ . (Label it)	4
24	<p>a) In a test (+5) marks are given for every correct answer and (-2) marks are given for every incorrect answer. Romana answered all the questions and scored 40 marks though she got 10 correct answers. How many incorrect answers she had attempted?</p> <p>b) Fill in the blanks:</p> <p>i) ..... is the additive identity of integers.</p> <p>ii) ..... is the multiplicative identity of integers.</p>	4
25	<p>a) Set up an equation:</p> <p>When I add 4 to six times a number, I get 28.</p> <p>b) Tony scored twice as many runs as Kohli. Together they scored 5 short of double century. How many runs did each score?</p>	4

	<p style="text-align: center;"><b>OR</b></p> <p>a) Johnny's father is 80 years old. He is 5 years older than three times Johnny's age. What is Johnny's age?</p> <p>b) Set up an equation: A number when divided by 9 gives the quotient 5.</p>	
26	<p>Divide: a) <math>58.9 \div 10</math></p> <p>b) <math>264.7 \div 1000</math></p> <p>c) <math>58.75 \div 5</math></p>	4
27	<p>a) In Figure, AB is parallel to CD and CD is parallel to EF. Also, EA is perpendicular to AB. If <math>\angle BEF = 65^\circ</math>, find the values of <math>x</math> and <math>y</math>. (Give reasons)</p>  <p>b) One of the angles forming a linear pair is an obtuse angle. What kind of angle is the other?</p>	4
28	<p>a) Find the area of a rectangle whose length is <math>4\frac{5}{7}m</math> and breadth is <math>\frac{7}{11}m</math>.</p> <p>b) State <b>True</b> or <b>False</b> for each of the following statements:</p> <p>i) 1 is only one number which is its own reciprocal.</p> <p>ii) <math>78.6 = \frac{786}{100}</math></p>	4
29	<p>a) An air conditioner cools the room at the rate of <math>3^\circ\text{C}</math> per hour. If at the starting, the temperature of the room is <math>30^\circ\text{C}</math>, find the number of hours it takes to bring down the room temperature to <math>18^\circ\text{C}</math>.</p> <p>b) State the properties of integers represented by the following statements.</p> <p>i) <math>(-53) \times 6 = 6 \times (-53)</math></p> <p>ii) <math>(4 \times 9) \times 5 = 4 \times (9 \times 5)</math></p>	4

	SECTION E	
30	<p><b>Case Study</b></p> <p>Rose and Mary are friends. Rose has <math>x</math> marbles and Mary has 43 marbles. The number of marbles Mary has is 3 less than twice the number of marbles Rose has.</p>  <p>Based on this information answer the following questions:</p> <ol style="list-style-type: none"> <li>Write the equation that represents the given condition.</li> <li>Solve the equation to find the number of marbles Rose has.</li> <li>Find the total number of marbles Rose and Mary have together.</li> </ol>	<p>1</p> <p>2</p> <p>1</p>

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