



INDIAN SCHOOL SALALAH
SECOND TERM EXAMINATION, FEB - MARCH 2025



SCIENCE

Class: III

Date: 23/02/2025

Time: 2 Hours

Maximum Marks: 40

Roll No: (In numerals) Section:

Name of the Candidate:

Signature of the Invigilator:

| | |
|-------------|--|
| Section A | |
| Section B | |
| Section C | |
| Section D | |
| Grand Total | |

Signature of the Examiner with date:

Signature of the Checker with date:

General instructions:

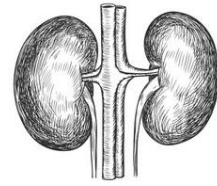
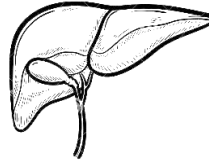
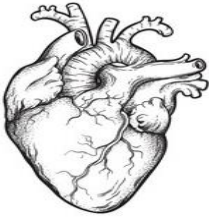
i) This question paper consists of 6 pages with 15 questions in all.

ii) All the questions are compulsory.

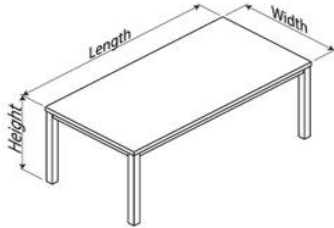
Q1. Choose the right picture.

5x $\frac{1}{2}$ =2 $\frac{1}{2}$

a. Which one of the following is a part of the digestive system?



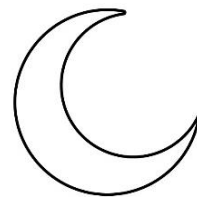
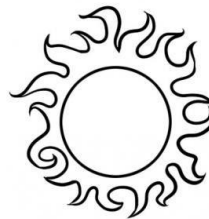
b. Which among the following can be measured using a measuring cylinder?



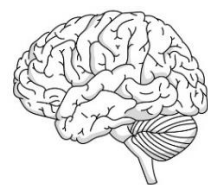
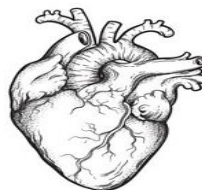
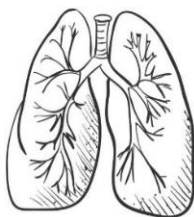
c. Which among the following makes a pleasant sound?



d. Which among the following is the main source of light on the Earth?



e. Which one of the following organs pumps blood to different parts of our body?



Q2. Fill in the blanks with suitable words from the bracket.**4x1/2=2**

- a. _____ is a fixed quantity used as a standard of measurement.
(unit / minute)
- b. Loud and unpleasant sound is called _____. (voice / noise)
- c. _____ is a force that resists the movement of one object over another.
(friction / fraction)
- d. _____ is an object that moves around a planet. (star / satellite)

Q3. Write True or False.**4x1/2=2**

- a. Shadows of different objects have different colours. _____
- b. There are 306 bones in our body. _____
- c. Friction is less on a wet floor. _____
- d. Measurements made using body parts are same for different people. _____

Q4. Match the following.**5x1/2=2 1/2**

| A | | B | | MATCH | |
|---|------------|---|-----------------|-------|--|
| 1 | Capacity | a | smallest planet | 1 | |
| 2 | Mass | b | scream | 2 | |
| 3 | Unpleasant | c | litre | 3 | |
| 4 | Jupiter | d | kilogram | 4 | |
| 5 | Mercury | e | largest planet | 5 | |

Q5. Give one word answer.**5x1=5**

- a. The organ system that gives shape and form to our body. _____
- b. The size or measurement of how long something is. _____
- c. Objects that do not give out light. _____
- d. The huge holes on the moon. _____
- e. The lightest planet in our solar system. _____

Q6. Write two examples.**4x1=4**

- a. Units of measuring length: _____, _____
- b. Effects of force: _____, _____
- c. Indian astronomers: _____, _____
- d. Types of muscles: _____, _____

Q7. Complete the puzzle.

$$\underline{4x^{1/2}=2}$$

Across →

1. Building blocks of our body.
2. Dark shape or patch formed when something blocks the path of light.

| | | | | | | | | | |
|---|--|--|--|------|--|---|---|----|---|
| blocks of our body. pe or patch formed when g blocks the path of light. | | | | 3. | | | | | |
| | | | | 2. | | A | | 4. | W |
| | | | | 1. C | | | | S | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | I | | |
| | | | | | | | | | |

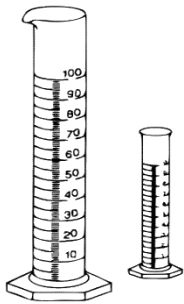
Down ↓

3. Amount of material an object contains.
4. Fixed path on which the planets move around the sun.

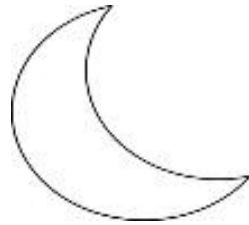
Q8. Identify the pictures.

$$\underline{4x^{1/2}=2}$$

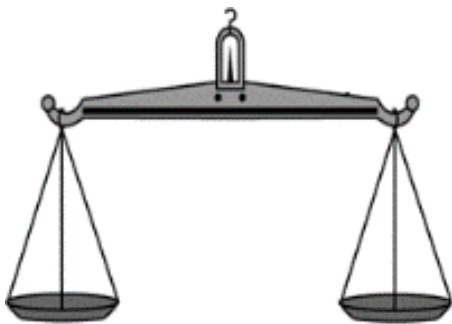
- a. Identify the measuring tool.



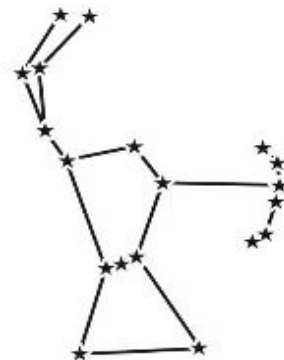
- b. Identify the phase of the moon.



- c. Identify the measuring tool.



- d. Identify the constellation.



Q9. Write the difference.

1x2=2

| Astronomers | Astronauts |
|-------------|------------|
| | |

Q10. Define.

3x1=3

a. Force

b. Capacity

c. Constellation

Q11. Short answer questions.

3x1=3

a. Name two units used for measuring the time.

b. We should exercise our body regularly. Give reason.

c. When do objects form shadows?

Q12. Draw the picture of a luminous object and a non-luminous object.

2x1/2=1

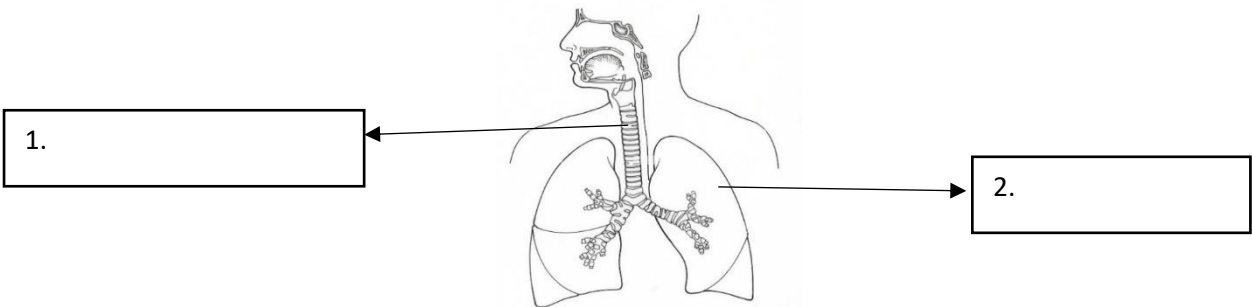
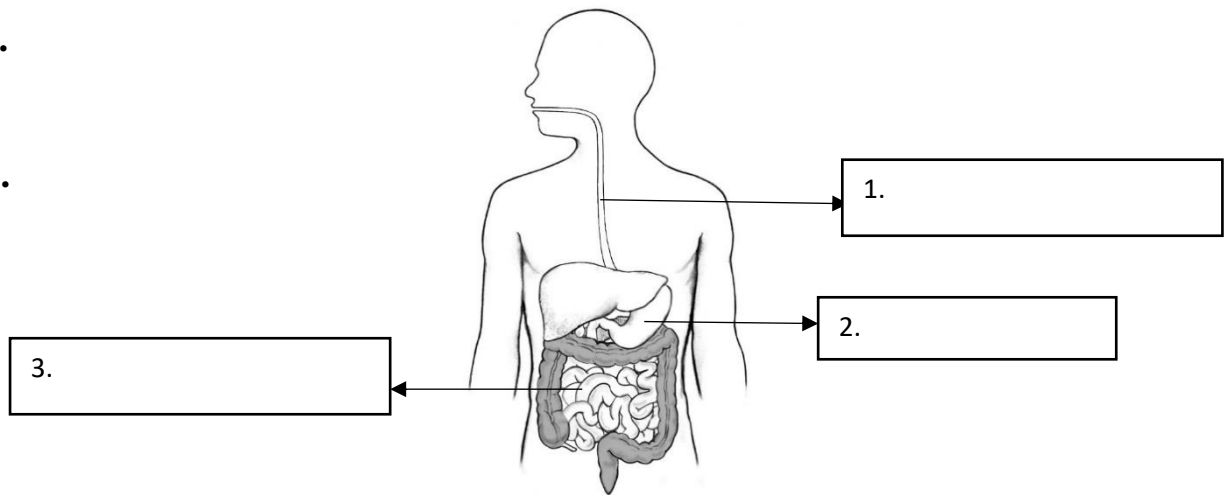
| <u>Luminous object</u> | <u>Non-luminous object</u> |
|------------------------|----------------------------|
| | |

Q13. Label the pictures.

5x1=5

a.

b.



Q14. Long answer question.

1x2=2

a. Name **two** organ systems and write what each does for the organism.

Q15. Think and answer.

1x2=2

Picture A



clay modelling

Picture B



playing carrom

Observe the two pictures carefully. What is the effect of force shown in each picture?

Picture A: _____

Picture B: _____